A Sustainable Future: University Colloquium
Florida Gulf Coast University
Fall 2022 SESSION A
IDS 3920 –80373

CONTACT INFORMATION:
Instructor: Honey Phillips, Adjunct Professor, MS
Email: hphillips@fgcu.edu
Telephone: 239-229-4595
Office Hours: Saturday after class by appointment.

COURSE DESCRIPTION
The University Colloquium is an interdisciplinary course designed to explore the ecological, social, and economic aspects of sustainability through group discussion, reflective writing, field experiences, and service-learning opportunities. University Colloquium is a CLWS (College Level Writing Skills) Course and a Service-Learning Course.

COURSE GOALS
Course goals are the broad, over-arching takeaways that this course will guide you toward over the semester. A year (or more) after this course is over, you will be able to:

1. Identify ecological relationships using SWFL as a living laboratory.
2. Analyze sustainability concepts and interactions from ecological, economic, and social perspectives.
3. Connect principles of sustainability to your academic major, profession, and lifestyle choices.
4. Reflect on your sense of place within the context of local, national, and global issues.

STUDENT LEARNING OBJECTIVES
Student learning outcomes are the steps that will move you toward achieving the broader course goals. By the end of the semester, you will:

1. Identify the common ecosystems of SWFL
2. Interpret the interactions between those ecosystems
3. Identify the components (environmental, economic, societal) of sustainability
4. Interpret the interactions between those components
5. Relate the value of sustainable practices to your major/career and lifestyle
6. Describe what sense of place means
7. Explore how an attachment to place affects ethics related to that place

COURSE CREDIT HOURS: 3

MEETING TIMES AND LOCATIONS: Saturdays 10:30 a.m. to 1:15 p.m. at Griffin Hall 111.

Note: Field trips are scheduled on Saturdays and last four hours starting at 1:30 p.m. (sharp) and ending around 5:30 p.m. On these days, we will meet at the northeast corner of Parking Garage 2 in Parking Lot 7, the corner nearest the bridge to SoVi.

Please note - class meets for longer periods of time on field trip days.

REQUIRED TEXT:
Robertson, M. (2021) *Sustainability Principles and Practice, 3rd Edition*. Routledge
ISBN-10: 9780-0-367-36521-9

The Earth Charter
http://www.earthcharterinaction.org/invent/images/uploads/echarter_english.pdf

Smith, Patrick D. *A Land Remembered*. Pineapple Press, 1984.

Books are available at the FGCU bookstore and on course reserve at the Library.

ASSESSMENTS OF STUDENT LEARNING OBJECTIVES

1. Writing – 50% of Grade

	Assessment Weight	Due Date
Assignment #1 Text Chapter Presentations	100 pts	See Canvas
Assignment #2 Sense of Place Reflection	100 pts	
Assignment #3 ALR Reflection	100 pts	
Assignment #4 Draft Essay and Final Draft	200 pts total	

2. Other Graded Activities – 50% of Grade

	Assessment Weight	Due Date
Class Attendance and Participation	200 pts	See Canvas
Service-Learning components (2)	100 pts	
Pre and Post University Colloquium Test	100 pts	

Policy Regarding Assignment Completion Deadlines:
Late assignments will not be accepted.

Attendance Policy: Because University Colloquium is a discussion -based course, your attendance and participation are vital to the class. This includes participation in five field trips and the completion of a service-learning projects. Students who miss class will fail the course due to the short session.

Note: Attendance will be taken 10 minutes after class starts. If you have not arrived by that time you will be marked absent.

FIELD EXPERIENCES

The field experiences are a core component of the University Colloquium experience and will assist you in examining your sense of place, developing an ecological perspective, and understanding sustainability. You will explore freshwater, marine, agriculture, and urban environments during these experiences. Students must attend all field experiences and take university-provided bus transportation. If you are running late, lost, etc. prior to a field trip contact administrative assistant Patty Krupp (239-590-7488). Patty will be able to give you directions or contact your instructor. Please note, the Student Code of Conduct applies during on- and off-campus field trips.

Field Trip Make-ups

If you miss a field trip, you will need to follow the field trip make-up policy.

a. Students may make up a field trip on their own time (with reduced points) as per the faculty member's stated policy.
b. A student cannot receive an incomplete for missed field trips.
c. Students are not permitted to attend another instructor's class to make up field trips.
d. Field trips are mandatory. Students who do not make up a field trip they miss with their class will receive an F for their final grade.
e. Field trips are to be made up on your own time and must completed before two class periods from the original field trip date. Anything after that time period will be reduces a letter grade.

SERVICE LEARNING PROJECT

University Colloquium is a service-learning course, reflecting the University's guiding principles, which include the conviction that informed and engaged citizens are essential to the creation of a civil and sustainable society. Each student will complete a service-learning project as outlined below:

- You will need to work with a non-profit, not-for-profit, or governmental agency.
- Your project should be related to some aspect of sustainability.
- Students who do not complete service-learning hours before the end of the semester will receive an F for their final grade regardless of overall grade.
- An incomplete for unfinished service-learning projects will be given only under demonstrated extenuating circumstances.

For more information on how to submit hours to the Office of Service-Learning and Civic Engagement, visit their website (https://www.fgcu.edu/studentlife/servicelearning/students/volunteeringrecordingservice-learninghours#documenting).

Students will complete an objective-based service-learning project during the semester. Students are expected to complete a 10 hour minimum, quality project with a community partner that provides a meaningful experience and allows you to successfully complete associated assignments including proposal, final project, service-learning reflection.

You will be assigned a group to work with and your group will choose topic related to sustainibility. You are then responsible for working as a team to complete a meaningful project that you can present to the class at the end of the semester.

Grading Scale:

A =	93 – 100
A- =	90 – 92.99
B+ =	87 – 89.99
B =	83 – 86.99
B- =	80 – 82.99
C+ =	77 – 79.99
C =	70 – 76.99
D =	60 – 69.99
F =	0 – 59.99

UNIVERSITY STATEMENTS:

COVID-19 Information

Campus leaders continue to monitor the COVID-19 pandemic and are prepared to step up mitigation efforts as needed. Our best line of defense is you. For the latest information regarding COVID-19 health and safety measures at FGCU, visit the Protect the Nest Page at https://www.fgcu.edu/coronaupdate/. It is strongly recommended that you follow these steps to decrease your chances of missing class, work, research, athletic events, and other on-campus activities:

- Obtain a COVID-19 vaccination
- Wear a mask while in indoor locations and where social distancing is not possible
- Make healthy choices regarding activities you participate in
- Complete the Veoci app each day prior to coming to campus

Counseling and Psychological Services (CAPS)

Counseling and Psychological Services (CAPS) provides free counseling and therapy services (including psychiatry) to all FGCU students. Please call CAPS at (239) 590-7950, Monday through Friday between 8:30 a.m. and 5:00 p.m. to schedule an initial contact appointment. Visit the CAPS website at www.fgcu.edu/studentlife/healthandsafety/caps/ for more information. CAPS offers a 24/7 Helpline at (239) 745-3277 (EARS).

Academic Behavior Standards and Academic Dishonesty

All students are expected to demonstrate honesty in their academic pursuits. The university policies regarding issues of honesty can be found in the FGCU Student Guidebook under **the Student Code of Conduct and Policies and Procedures** sections. All students are expected to study this document, which outlines their responsibilities and consequences for violations of the policy. The FGCU Student Guidebook is available online at https://www.fgcu.edu/studentlife/studentconduct/

University Nondiscrimination Statement

Florida Gulf Coast University is committed to ensuring equity and fairness for all University employees, students, visitors, vendors, contractors and other third parties. As such, the University prohibits discrimination on the bases of race, color, national origin, ethnicity, religion, age, disability, sex (including sexual harassment/assault), gender identity/expression, marital status, sexual orientation, veteran status or genetic predisposition with regard to admissions, employment, programs or other activities operated by the University. This prohibition extends to enforcement of **Title IX** of the Education Amendments of 1972. Questions or complaints should be directed to the Office of Institutional Equity and Compliance (OIEC). The OIEC's phone number is (239)745-4366; the OIEC email address is OIEC@fgcu.edu.

Disability Accommodations Services

Florida Gulf Coast University, in accordance with the Americans with Disabilities Act and the university's guiding principles, will provide classroom and academic accommodations to students with documented disabilities. If you need to request an accommodation in this class due to a disability, or you suspect that your academic performance is affected by a disability, please see me or contact the Office of Adaptive Services. The Office of Adaptive Services is located in the Wellness Building. The phone number is 239-590-7956 or Video Phone (VP) 239-243-9453. In addition to classroom and campus accommodations, individuals with disabilities are encouraged to create their personal emergency evacuation plan and FGCU is committed to providing information on emergency notification procedures. You can find information on the emergency exits and Areas of Rescue Assistance for each building, as well as other emergency preparedness materials on the Environmental Health and Safety and University Police Department websites. If you will need assistance in the event of an emergency due to a disability, please contact Adaptive Services for available services and information.

Student Observance of Religious Holidays

All students at Florida Gulf Coast University have a right to expect that the University will reasonably accommodate their religious observances, practices, and beliefs. Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day. A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence.

Instructor Recordings of Courses

This course may employ technology that will allow for audio and/or video recording of live class sessions. Class recordings may be made in a physical classroom using webcams or classroom

cameras and microphones, as well as in distance classes delivered via Canvas BigBlueButton, MS Teams, or Zoom. This recording technology should be utilized for the sole purpose of enhancing student learning. It may provide for supplemental student instruction via secure links to recorded session(s,) the live stream of courses, presentations of off-site guest speakers and/or the delivery of course instruction utilizing "flipped classroom" methodologies. Student questions and/or comments may be included as a part of any session being recorded.

Plagiarism Detection Services
Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com or other plagiarism detection services (directly or via a learning management system, i.e. Canvas) for the detection of plagiarism. Turnitin generates a report on the originality of your writing by comparing it with a database of periodicals, books, online content, students' papers, and other published work. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. The use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

CANVAS Support
Should you need assistance or technical support, you can access the CANVAS guides and support desk hours and contact information: https://canvas.fgcu.edu/index.asp
It is strongly recommended that you go through the student demonstration course so you can become familiar with CANVAS: https://fgcu.instructure.com/courses/7692

FGCU Writing Lab
We're here to help students, faculty, and staff become more confident writers. To this end, we offer a variety of free services including one-on-one sessions with expert writing consultants, on-demand presentations on a range of writing-related topics and a broad selection of handouts developed specifically for the needs of the FGCU community. https://www.fgcu.edu/academics/caa/writinglab/

Course Schedule:
Please note: Schedule is subject to change; changes will be announced in class or in Canvas.
Reading Assignments- Please note when the A Land remembered Writing Assignment is due and make sure you have read the book before you write the paper.

Week 1 8/20
Schedule: Introduction, Video FGCU University Colloquium
and Course Review
3 P's
Sense of Place Discussion and Florida Ecosystems Lecture
Service-Learning Group Assignments

Week 2 8/27
Due: Colloquium Pre-test

Read *The Earth Charter* on the Canvas Home Page for the Course
Schedule: Research Paper Discussion
Florida Exotic Species Lecture
Chapter Presentation for 1, 2a, 2b, and 3
Sustainable practices reflection and discussion
Field Trip #1

Week 3 9/3
Due: Sense of Place Reflection
Field Trip Journal 1
Schedule:
The Swamp
Sustainable Practice in Florida Chapter Presentations 4, 5a, 5b, 6a
Group Discussion
Field Trip #2

Week 4 9/10
Due: Field Trip Journal 1
Schedule: Toxic Water Presentation
Chapter 6b, 7a, 7b, 8a
Group breakout session
Field Trip #3

Week 5 9/17
Due: Field Trip Journal 3
Schedule: Going Green Presentation
Chapter 8b, 9, 10, 11
Pink Gold Rush Video and Discussion
Field Trip #4

9/23 Last Day to Withdraw Without Academic Penalty

Week 6 9/24
Due: Research Paper Draft Due
Field Trip Journal 4
Schedule: Florida Snakes Presentation
Chapter Presentation 12,13,14
Group Discussion

Week 7 10/1
Due: Final Research Paper
A Land Remembered Reflection
Service-Learning Documentation
Service-learning Reflection

Schedule: Please complete the course discussion assignment in Canvas in place of class.
Field Trip #5

Week 8 Last Class 10/8
Due: Field Trip Journal 5- Cancelled
Chapter Presentation 17a, 17 b, 18
Course Reflection
Schedule: Please use this class time to complete any late work due to Hurricane Ian or to complete any service learning hours.

Field Trip Dates

Trip #1 Campus Trails 8/27

Trip #2 Mound House 9/3

Trip #3 CREW Marsh Trails 9/10

Trip #4 Campus Sustainability & Food Forest 9/17

Trip #5 Barefoot Beach 10/1- Cancelled