

**HFT 3670 R&H Law: Law, Legal Issues and Risk Mgmt  
SPRING 2020 CRN 11651**

Please note that this syllabus is subject to change by your Professor. All changes will be posted via Announcements or via email here on Canvas.

**PROFESSOR CONTACT INFORMATION:**

[Prof. Pamela Seay, JD, LLM, BCS](#)

FGCU Herald Court, Punta Gorda, FL

(239) 590-1496 or (941) 623-9023

EMAIL: Please use Canvas. For an emergency, use [pseay@fgcu.edu](mailto:pseay@fgcu.edu)

For a brief introduction to your professor, [CLICK HERE](#).

**COURSE LOCATION:** This course is purely virtual. There are no in-person meetings.

**OFFICE HOURS:** Because this is a virtual course, office hours are also virtual. If you absolutely need to meet with me, you must make an appointment by sending me an email here in Canvas. My preference is to first exchange emails, then to talk on the phone, and last to meet in person.

**NOTE ABOUT USING SMART PHONES, TABLETS, AND OTHER SIMILAR DEVICES:**

**Though some of Canvas is accessible through these devices, much of the information provided to you here is not. If you are using anything other than a full-function laptop or desktop computer, you run the risk of missing important information.**

**It is your responsibility to assure that you are able to access all information I provide here in Canvas.**

**I highly recommend that you use a full-function laptop or desktop computer for access to this course. Failure to do so may adversely affect your comprehension of the material as well as your grade.**

**Required Text**

Hotel, Restaurant, and Travel Law: A Preventive Approach, **Eighth Edition**, Author: Morris et al, ISBN: 9781524922146

Online eTextbook available at: <https://he.kendallhunt.com/product/hotel-restaurant-and-travel-law-preventive-approach>

## **Course Description from FGCU Course Catalog**

A managerial approach to legal aspects of the resort and hospitality industry, with emphasis on compliance and prevention of liabilities. It focuses on the understanding of the law and its implications, and provides specific perspectives on managerial risk. Comments: This course contains a sustainability component.

## **PROGRAM MISSION**

“The mission of the Resort and Hospitality Management program is to provide students with core competencies and experiential learning opportunities in preparation for successful management careers and leadership roles in the resort and hospitality industry and to instill values of lifelong learning and community service.”

## **PROGRAM LEARNING OUTCOMES (PLOs)**

Upon successful completion of the program students will be able to:

1. Illustrate proficiencies and skills relevant to the operational areas of Resort and Hospitality Management.
2. Apply effective communication skills.
3. Evaluate information and make decisions using critical thinking and problem solving skills.
4. Apply ethical reasoning and professional judgment.

## **Course Learning Outcomes**

At the completion of this course, the student will be able to

- Evaluate the principles of hospitality law and practically apply the basic legal theory and prevention techniques through critical analysis and thinking processes.
- Recognize, analyze, and evaluate legal issues for the purpose of making and articulating appropriate decisions as executives performing managerial responsibilities.
- Differentiate between the law and ethics by illustrating when to use each in making decisions.
- Formulate operational policies to conform to the requirement of the various state, local and federal agency guidelines
- Explain the rights and responsibilities of a manager/owner with regards to employee unions, the Immigration Reform and Control Act of 1986, and employment discrimination

- Analyze a legal case and formulate solutions to cases and practical examples using analytical and critical thinking skills.
- Recognize the importance of legislative activity and the ability to analyze the practical impact.
- Apply ethical reasoning and professional judgment to real world managerial situations.
- Demonstrate understanding of basic Constitutional and Democratic governmental principles. (sustainability component – democracy)

D. MEASUREMENTS OF  
STUDENT LEARNING  
OUTCOMES

ALC/ILO/ PLO	Course Learning Outcomes	Assessment Use To Measure Outcomes
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• _Formulate operational policies to conform to the requirement of the various state, local and federal agency guidelines.</li> <li>• _Explain the rights and responsibilities of a manager/owner with regards to employee unions, the Immigration Reform and Control Act of 1986, and employment discrimination.</li> </ul>	Exams, Assignments, Discussions
<b>Content/Discipline Knowledge &amp; skills</b>	<ul style="list-style-type: none"> <li>• _Recognize the importance of legislative activity and the ability to analyze the practical impact.</li> <li>• _Demonstrate understanding of basic Constitutional and Democratic governmental principles. (sustainability component – democracy)</li> </ul>	
PLO1		
<b>Communication</b>		Assignments, Discussions

PLO 2

- \_Differentiate between the law and ethics by illustrating when to use each in making decisions.

- \_Evaluate the principles of hospitality law and practically apply the basic legal theory and prevention techniques through critical analysis and thinking processes.

**Critical/Analytical Thinking**

PLO 3

- \_Recognize, analyze, and evaluate legal issues for the purpose of making and articulating appropriate decisions as executives performing managerial responsibilities.

Assignments, Discussions

PLO 4

- \_Analyze a legal case and formulate solutions to cases and practical examples using analytical and critical thinking skills.
- \_Apply ethical reasoning and professional judgment to real world managerial situations.

Course Grading

**Course Grading:** assigned based on the total number of **POINTS** earned on the following assignments (see due dates on Canvas):

GRADE COMPONENT	POSSIBLE POINTS	% OF GRADE
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## **INDIVIDUAL ASSIGNMENTS**

Exams (3 @ 50 points each)	150	15%
Online Discussions and Assignments	350	35%
Ethics Issue Analysis Paper	100	10%
Ethics Discussion	50	5%
Legislation/Regulation Research Paper	100	10%
Entrepreneurship Assignment	100	10%
ADA Inspection Report	100	10%
Legal		

**How your final course grade is determined based on POINTS (not percentage) earned?**

<b>GRADE</b>	<b>POINTS RANGE</b>
<b>A</b>	<b>930 – 1000</b>
<b>A-</b>	<b>900 – 929.9</b>
<b>B+</b>	<b>880 – 899.9</b>
<b>B</b>	<b>830 – 879.9</b>
<b>B-</b>	<b>800 – 829.9</b>
<b>C+</b>	<b>780 – 799.9</b>
<b>C</b>	<b>700 – 779.9</b>
<b>D</b>	<b>600 – 699.9</b>
<b>F</b>	<b>LESS THAN 600</b>

## **CLARIFICATIONS ON GRADING ASSIGNMENTS REQUIRED**

### **READING**

This course will be delivered via lecture and online via Canvas. In preparation for each week, students are responsible for reading the assigned chapter(s) prior to class. Students are also responsible for learning the material in the chapters, demonstrating understanding of topics in the discussions, and completing assignments. You are expected to ask questions about any area you

do not understand and are also required to be aware of current lawsuits that affect the hospitality industry.

### **SUPPLEMENTAL READING:**

Please visit the following websites and/or read the following periodicals and newspapers for current information:

www.findlaw.com  
www.law.cornell.edu  
www.eeoc.gov  
www.eiahma.org  
www.dol.gov <http://lhonline.com/>

www.kcmo.org/codes  
www.osha.gov  
www.ada.gov  
www.legaljournal.net  
www.innvest.com/hmm/  
www.hotel-online.com  
www.ahla.com  
www.arccorp.com  
www.fmi.org  
www.hsmi.org www.iaapa.org  
www.iacvb.org  
www.hotelmotel.com  
www.hmm.com  
[www.supremecourt.gov](http://www.supremecourt.gov)

### **EXAMS**

You will have three (3) exams throughout the course covering key concepts and terms from the designated chapters. Exams will be available online on the designated date and must be completed the day they are due. **PLEASE NOTE:** Late submissions for exams will **NOT** be accepted. All exams are open book but you will be expected to complete them on your own. Any academic dishonesty will result in a 0 on the exam and other possible consequences. **SEE DUE DATES ON CANVAS.**

### **ASSIGNMENTS**

**Ethical Analysis: This Assignment has two parts.**

**PART 1:** You will select an ethical issue you have seen in the workplace or are familiar with in the hospitality industry. Each student will prepare a paper individually. You will need to apply the seven (7) questions found in the assignment on Canvas to assist you in analyzing this ethical scenario. Papers must be submitted in APA format with Cover Page and Reference Page, and proper citation. Content pages should be a minimum of 3 pages. **Late submissions may be accepted but a 10% grade reduction penalty per week will be applied. SEE DUE DATES ON CANVAS.**

**PART 2:** You will share your ethical scenario in an online discussion with your classmates. You may NOT post in the discussion until you have submitted your paper. You will need to make an initial post as well as a minimum of 4 replies to classmates. **SEE DUE DATES ON CANVAS.**  
Page 6 HFT 3670, RH Law, Legal Issues and Risk Assessment

### **Legislation/Regulation Review:**

You will review a current statute, piece of legislation (bill) or a regulation related to hospitality law. This should be a Federal Law (or proposed law) or Regulation OR a Florida State Law or Regulation. Please select something that relates to the area of hospitality in which you have an interest (e.g. Restaurant regulation, Spa, Hotel, Country Clubs, etc.). PLEASE NOTE: you may NOT use the ADA (Americans with Disabilities Act) for this assignment. Each student will complete their own research and prepare a paper individually. Papers must be submitted in APA format with Cover Page and Reference Page, and proper citation. Please make sure to cite the law or regulation you are reviewing. Content pages should be a minimum of 3 pages. Submission due online. **Late submissions may be accepted but a 10% grade reduction penalty per week will be applied. SEE DUE DATES ON CANVAS.**

### **Inspection reports: Safety and Security OR ADA Assessment:**

You will conduct an ADA Inspection (hotel, restaurant, spa, or country club). **Please NOTE:** You may not use a previously submitted similar assignment for another class for this assignment. Your report will consist of a minimum of three (3) content pages discussing your experience during your inspection (beyond a checklist) in addition to your cover page and reference page. In the content, make sure you discuss the applicable law.

Research online and locate an ADA inspection checklist or create your own based on what you have learned thus far during this class. Please be sure to note the website or any resources used to create your checklist. Using your checklist, review a restaurant or country club property and report your findings.

**You may want to consult** [www.ada.gov](http://www.ada.gov) for assistance.

Within these guidelines, the location for the independent field trips will be left to the option of the student. It is each student's responsibility to choose a destination, make the necessary

arrangements for each trip, conduct the inspection, and report their findings utilizing the appropriate checklists and the risk assessment guidelines.

Use APA style for all written assignments. **Include a photo** of you at the location you chose to review (with the business name visible!). Submit your paper online individually under the “Assignment” link. **Late submissions may be accepted but a 10% grade reduction penalty per week will be applied. SEE DUE DATES ON CANVAS.** Page 7 HFT 3670, RH Law, Legal Issues and Risk Assessment

### **Entrepreneurship in Hospitality – legal concerns**

Congratulations! You won the lottery and have decided to use your winnings to start your own hospitality business (hotel, restaurant, spa, golf club or other hospitality related business). In a Prezi presentation, share the following:

- - Type of business you are starting and where
  - Legal Entity: will this be a Sole Proprietorship, LLC or Corporation? Why?
  - Franchise: Are you purchasing a franchise? Why or why not? What legal issues do you need to consider?
  - Intellectual Property: What intellectual property (Trademark, Copyright etc.) issues do you need to address? Review USPTO.gov. I recommend conducting a Trademark search.
  - Licensing/Zoning: What type of licenses/permits will you need? Any zoning issues to consider? (be sure to research the City/County zoning and permits)
  - Any types of technology or innovation you’d like to employ?
  - Any other legal issues you want to address?

For this assignment, you will create a presentation using **Prezi** – see **Prezi.com for info**. There is a free Basic account available OR you can try a premium version with a 14 day free trial. Make sure you include a References bubble with your sources.

**Be sure to demonstrate understanding of the legal concepts.** Consult Chapter 15 of your textbook for assistance. Submit on Canvas under the “Assignment” link. **Late submissions may be accepted but a 10% grade reduction penalty per week will be applied. SEE DUE DATES ON CANVAS.**



## 1. TEACHING METHODS

The methodology for this course will include instructor presentation, online discussions, online exams, and written assignments.

## 1. TEACHING PHILOSOPHY

The best learning experience is an interactive one. This class will offer ample opportunity for student participation and to apply learning principles to realistic case studies and situations.

## 1. MESSAGE TO STUDENTS

This Class prepares students for applying the law to Resort & Hospitality management. You should leave this class with knowledge and skills you can use in future employment experiences and/or future classes.

## CLASSROOM POLICIES

Assignments must be submitted online on Canvas by the date due. **Late penalties of 10% grade reduction per week will be applied to assignments submitted after the due date noted on Canvas.** Please see Canvas for details and last day for accepted submissions, as well as any updates regarding due dates.

**Assignments may NOT be submitted via hard copy or email. All assignments MUST be submitted on Canvas.** Turnitin is utilized for papers. Do NOT attempt to submit work of other students. Submissions must be your own work.

**PLEASE NOTE:** Exams and Discussions must be submitted the week they are due and will **NOT** be accepted late.

## Tentative Schedule

There is a calendar at the bottom of this page. It is automatically generated by CANVAS. If you notice an error in the calendar, send me an email and I will see what I can do fix it. If there is ever a discrepancy between my information to you and that which is listed on the CANVAS-generated calendar, the date most beneficial to you will be the one that applies UNLESS university-imposed dates apply.

## TENTATIVE CLASS SCHEDULE OUTLINE

**NOTE: Class is online via Canvas. All Assignments will be due by Sunday, 11:59 p.m. of the week assigned.**

**“THE INSTRUCTOR  
RESERVES THE RIGHT  
TO AMEND THE  
TENTATIVE SCHEDULE  
AS DEEMED  
NECESSARY.” WEEK**

**Class**

**Dates**

**Chapters, Topics,  
Assignments, & Deadlines**

**1**

**Week of**

**Aug 19**

Introductions, Review Syllabus & Assignments, Course Objectives and Course Calendar

**Pre-course Assessment due** – on Canvas. Do NOT use sources for this quiz. You will receive full credit for completing the quiz regardless of how many answers you have correct. This is merely an assessment of your hospitality law knowledge prior to the course.

**Chapter 1:** Introduction to Contemporary Hospitality Law

Overview of the law, how laws are created, regulations, the US Constitution, judicial system, STEM and Ethics (Barth 7 questions).

**Online Discussions Due**  
**Readings:**

**2**

**Week of Aug 26**

**Chapter 2:** Legal Procedures: Journey of a Case Through the Courts

**Online Discussion Due**

3

## Week of Sept 2

### Readings:

**Chapter 3:** Civil Rights and Hospitality Businesses

Ethics (Barth 7 questions) – see Files on Canvas

**Ethics Assignment - Paper** due by Sunday, September 8  
online **Ethics Discussion** due by September 15. See details on Canvas.

### Online Discussion Due

## ABOUT THIS COURSE AND ITS REQUIREMENTS

As an on-line course, you are not required to attend class. However, that does not change your responsibilities nor mine. As your instructor, I am responsible for providing you with approximately three classroom contact hours of educational instruction each week. This is accomplished through the information I provide here in Canvas.

In addition to the information I provide and the interaction I require here in these Canvas pages, you also have to do your homework. The readings are considered your homework. Preparation for exams is homework.

Many people will get through the material I provide in much less than 3 hours. Some will want to take extra time and review it many times. However you plan your participation is up to you. But it is your responsibility to take the time necessary for you to do well in this course.

### Specific Course Requirements

You are required to read, understand, and follow the instructions that I provide to you in the Course Pages and in all emails or announcements that are provided. Be sure that you know where to find them.

Completion of all assignments is essential. All course assignments must be completed and submitted in Canvas by the time assigned and in the appropriate location in Canvas. Late assignments are not accepted unless prior permission is obtained in writing from the professor. Grades on course assignments turned in late, even with the professor's permission, will be reduced at the professor's discretion. If late-submitted materials are permitted, those will not be graded until the end of the semester, so you will not have a final score on it until then.

**Failure to complete any major aspect of the course will result in an F for the course regardless of any other scores throughout the semester.** A "major aspect" is defined as any one of the following, if assigned: (a) a project; (b) the mid-term (if any); (c) the final; (d) 70% of the forums (if any); or (e) 70% of the quizzes. Please note that not all of these assignments are contained in every section. These are listed here only as examples.

Participation is expected. Assignments and readings must be completed anytime during the module in which they are assigned, or at the date posted on the course webpage. Modules end at 11:59 p.m. on the date stated in the Official Course Calendar. Late postings or incomplete material will be addressed at the end of the semester and may result in a significantly lower grade than otherwise anticipated. No warnings are given. Keeping up is your responsibility.

Examination material focuses primarily on your textbook but may also include power-point presentations, assigned readings, and any additional materials assigned or provided by the professor for the class, especially including emails, postings, or other information from the professor regardless of the format.

Any information not covered in this course outline is specifically supplemented by the current Florida Gulf Coast University catalog and Student Guidebook.

Exams are designed to be completed in under 3 hours and can be taken at any time during the assigned exam dates. Dates of the mid-term and the final are NOT changeable. Please review your schedule at the start of the semester and adjust your calendar accordingly. No excuses are acceptable for late exams. Exams may NOT be taken either early or late.

Check your schedule now and plan ahead. Some of the excuses that will never work (why? because these are either predictable or avoidable):

- My book hasn't arrived yet from [Amazon, the publisher, the bookstore, etc.]
- I am helping a friend to move
- I am covering someone else's shift at work
- I am having scheduled surgery (complications excepted)
- I am pregnant or my spouse is pregnant (complications excepted)

The modules are designed so that you have plenty of time to get things done. Waiting until the last minute is never an excuse. Please be considerate of your colleagues and me. Do your work on time.

This course is designed for a true distance student and is intended to accommodate the issues that a true distance student might encounter. Please keep that in mind. It isn't like your on-campus classes.

However, I am not completely unreasonable! Unexpected and unanticipated occurrences can happen that will affect your ability to complete an assignment on time. Let me know ahead of time (or as soon as reasonably possible) and I will do my best to work with you. Unfortunately, because of the way in which CANVAS is set up, I require you to remind me and follow up with

me. I have a good memory, but sometimes it isn't as reliable as I would like and CANVAS does not offer any "reminders" that would take me back to any missed assignment. Once a module has past, I need prompting to return to it. But remember, even if I do allow a late assignment, you may still be subject to a reduction for a late submission.

### **Course Prerequisites**

Though there are no required prerequisites for this course, as an upper division advanced level course in the Criminal Justice program, it is assumed that you do have fundamental knowledge of the US courts and legal system prior to taking this course. If you do not, you may need to do some additional work on your own to gain that background.

If you do need some remediation, there are some interesting and free courses and lectures available on iTunes that are geared toward introductory concepts of law. [HERE is a link to one of them.](#)

### **Grading Policy**

There are 3 graded segments of this course (see below). When grades are assigned, the scores are assigned as follows:

#### **ON A 100-pt SCALE**

- 100 Serves as a model for other students
- 95 Outstanding, exceptional effort
- 90 Superior, advanced comprehension
- 85 Very good, commendable comprehension
- 80 Good, above average comprehension
- 75 Average, met minimum expectations
- 70 Met some expectations but needs work
- 65 Met a few expectations and requires greater effort
- 60 Below expectations, indicates a minor effort
- 0 Unacceptable

#### **ON A 10-pt SCALE**

- 10 Serves as a model for other students
- 9 Very good comprehension
- 8 Good, above average comprehension
- 7 Met many expectations but needs work
- 6 Met few expectations and requires greater effort
- 5 Below expectations, indicates a minor effort
- 0 Unacceptable

At the end of the semester, the accumulated scores are divided as specified in the grade distribution set forth in the Grading Policy. Fractional numbers are rounded up or down to the

nearest whole number. Grades are then assigned as follows:

A	= 93 - 100
A -	= 90 - 92
B +	= 88 - 89
B	= 80 - 87
C +	= 78 - 79
C	= 70 - 77
D	= 60 - 69
F	= 59 and below

If you missed by a point, I'm sorry but I won't be adjusting any grades. If, however, you think that there is an error in the calculations, let me know.

I do NOT give W grades. This is done only by the university registrar's office. A grade of W will be given only if you formally withdraw prior to the date as specified by the university. After that date, a letter grade will be awarded. If you cease to participate in classes and do not withdraw, you will receive an F. A designation of Incomplete may be given in the complete discretion of the professor.

NOTE: Please be aware that I do not design this course around the drop/add or withdrawal dates of the university. If you choose to drop or withdraw, you may do so based on the information up to that time in the course. Advance notice of grades is not provided. You are responsible for keeping up with your progress. Mid-term grades may not be available prior to the withdrawal date.

### **Attendance Policy**

This is a Distance Course. Your participation is your attendance.

If you cease to participate for any two week (14-day) period, it is presumed that you have abandoned the course and you will have earned an F for the course at that point.

### **Academic Integrity**

Plagiarism is a serious offense. If you are found to have plagiarized any part of any assignment, you will receive an F for the course.

Failure to identify the use of others' words through the use of quotation marks is plagiarism. The failure to cite a source with a proper citation is plagiarism. Using any part of someone else's work and simply changing a word, or a few words, is also plagiarism. In addition to receiving an F for the course, any person who has plagiarized will be referred to the University Code of Conduct Committee (or whatever its current name might be) for further action. This professor's recommendation for plagiarism is expulsion from the university.

Any work you do for this course must be your own original work done solely and exclusively for

this course. If you have done work for another course or another purpose and use it here in this course, that is grounds for an immediate "F" for the course.

Students agree that by taking this course all required papers are subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

All written assignments for this class are subject to being submitted to Turnitin.com, a plagiarism-detection service. If plagiarism is detected either by Turnitin.com or by me or by other means, you are subject to sanctions including assignment of an F for the course and referral to the Student Code of Conduct Committee.

### **IMPORTANT: What is Plagiarism?**

Plagiarism means using someone else's words and allowing others to believe that those words are yours. Whenever you write a paper or other document, the words you place on the paper (whether physically or electronically), must be yours and not someone else's. If you are writing a research paper and you choose to use someone else's words, it is OK to do so but only if you properly attribute the source and properly indicate the words that have been used (for example by including the other writer's text in quotation marks and citing the name of the author and the source where you found his or her words).

If you aren't sure how to properly cite someone else's work, go to the University Writing Lab and learn. If you have doubts about whether what you are doing is plagiarism or not, it probably is. So, don't do it.

Plagiarism takes several forms. It includes the obvious example of buying a pre-written paper and placing your name on it. Asking someone else to write your paper for you then placing your name on the written product is also plagiarism. It also includes cutting and pasting information written by someone else and incorporating it into a paper of yours without specifying the source. It is also plagiarism to use someone else's words without using quotation marks to indicate which parts of your document were written by others. Less egregious examples include taking your own paper from one class and submitting in a second one, implying that it was written especially for that second one.

These are not the only examples, but are provided to give you a starting point from which to understand the broad definition of the term. Plagiarism is a form of theft and misrepresentation. It is stealing the words and work of someone else and claiming it as your own. It is also stealing your own work from one professor's class and claiming it in another professor's class.

What happens if you commit plagiarism in my classes? My response to plagiarism is stronger than most, so I recommend that you pay close attention to these instructions and act accordingly.

Why do I place so much emphasis on plagiarism? Because I have uncovered far too many students cheating. My courses involve learning about the law and are part of the university's programs in Justice Studies. Honesty and integrity are critically important attributes of anyone in the field of justice. If you are caught or reasonably suspected of plagiarizing any material in any of my classes, whether purposefully or accidentally, you will receive an "F" for the course and you will be referred to the Student Code of Conduct Committee for discipline. My recommendation for incidents of plagiarism is immediate expulsion from the university for a first offense.

Plagiarism is dishonest and a dishonest person should NEVER be permitted to become a member of the justice community.

### **Disability Policy**

*Florida Gulf Coast University, in accordance with the Americans with Disabilities Act and the university's guiding principles, will provide classroom and academic accommodations to students with documented disabilities. If you need to request an accommodation in this class due to a disability, or you suspect that your academic performance is affected by a disability, please see me or contact the Office of Adaptive Services. The Office of Adaptive Services is located in Howard Hall, room 137. The phone number is 590-7956 or TTY 590-7930. In addition to classroom and campus accommodations, individuals with disabilities are encouraged to create their personal emergency evacuation plan and FGCU is committed to providing information on emergency notification procedures. You can find information on the emergency exits and Areas of Rescue Assistance for each building, as well as other emergency preparedness materials on the Environmental Health and Safety and University Police Department websites. If you will need assistance in the event of an emergency due to a disability, please contact Adaptive Services for available services and information.*

### **FGCU Institutional Policies**

The policies found in the Student Guidebook apply in this course and throughout the university. You need to be familiar with all aspects of this document.

<http://studentservices.fgcu.edu/StudentConduct/guidebook.html>

### **Miscellaneous**

#### **STUDENT OBSERVANCE OF RELIGIOUS HOLIDAYS:**

All students at Florida Gulf Coast University have a right to expect that the University will reasonably accommodate their religious observances, practices, and beliefs. Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. Students shall not be penalized



due to absence from class or other academic activity because of religious observances. where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day. A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence.

Counseling and Psychological Services (CAPS) provides free counseling and therapy services (including psychiatry) to all FGCU students. Please walk in to the second floor Howard Hall office any week day between 8:30 and 4:30 to schedule an initial contact appointment. Visit the CAPS website at [www.fgcu.edu/caps](http://www.fgcu.edu/caps) for more information. CAPS offers a 24/7 Helpline at (239) 745-3277 (EARS).

### **Resources for Faculty General Education**

Information on General Education program requirements is available online at [http://www.fgcu.edu/General\\_Education/index.html](http://www.fgcu.edu/General_Education/index.html) (Links to an external site.)

### **Service-Learning**

Information on integrating service-learning into the course and course syllabus is available online at <http://www.fgcu.edu/Connect/>

### **Distance-Learning**

Information on distance learning courses is available online at <http://itech.fgcu.edu/distance/>

### **Online Tutorials**

Information on online tutorials to assist students is available online at <http://www.fgcu.edu/support/Approved>

Canvas Learning Management System and Demonstration Site Information on Canvas is available online at <http://canvas.fgcu.edu/> and <https://fgcu.instructure.com/courses/7692>

### **Library Resources**

Main page: <http://library.fgcu.edu/>

Tutorials & Handouts: <http://library.fgcu.edu/RSD/Instruction/tutorials.htm>

Research Guides: <http://fgcu.libguides.com/>

Faculty Support: [http://library.fgcu.edu/faculty\\_index.html](http://library.fgcu.edu/faculty_index.html)

Approved 3-27-09 by Faculty Senate; Approved 4-30-09 by VPAA; Revised & Approved by Faculty Affairs Team 4-11-16, Faculty Senate Approved 4/15/16

4

Contact Us: <http://library.fgcu.edu/LBS/about/contactus.htm>

### **SPECIAL NOTE About Prof's Travels:**

Please note that I may travel during the semester and may be out of town, out of state, or out of the country at various times attending conferences, speaking at events, or participating in other university-related programs. If that is the case, I will let you know, especially if there will be any interruption in my access to email and CANVAS. Most of the time, you will probably never even notice, since I will have Internet regardless of my location, though, due to possible time differences, my participation may be at odd hours. I will do my best to be as accessible as possible, but I appreciate your patience!

### **Course Summary:**

<b>Date</b>	<b>Details</b>	
Sun Jan 12, 2020	Assignment <a href="#">Legal Terminology Quiz</a>	due by 11:59pm
	Assignment <a href="#">Pre-course Assessment</a>	due by 11:59pm
	Assignment <a href="#">Week 1 - Introductions: Please introduce yourself to the Class!</a>	due by 11:59pm
	Assignment <a href="#">Week 1 Chapter 1 Discussion: What is Law?</a>	due by 11:59pm
Thu Jan 16, 2020	Assignment <a href="#">Week 2: U.S. Supreme Court decisions</a>	due by 11:59pm
Thu Jan 23, 2020	Assignment <a href="#">Chapter 3: Airbnb and Discrimination</a>	due by 11:59pm
Sun Jan 26, 2020	Assignment <a href="#">Ch 3 Ethical Analysis Paper</a>	due by 11:59pm
Thu Jan 30, 2020	Assignment <a href="#">Week 4 - Employment Law - Sexual Harassment issues in hospitality</a>	due by 11:59pm
Sun Feb 2, 2020	Assignment <a href="#">Discussion: Ethical Situations in Hospitality - due Week 4 after completing Part 1 under "Assignments"</a>	due by 11:59pm
Sun Feb 9, 2020	Assignment <a href="#">Exam 1 - Chapters 1, 2, 3, 4, and 14</a>	due by 11:59pm
	Assignment <a href="#">How well do you know the Constitution? Extra Credit Quiz</a>	due by 11:59pm
Thu Feb 13, 2020	Assignment <a href="#">Case Examples -- Chapters 5 and 6</a>	due by 11:59pm
Sun Feb 16, 2020	Assignment <a href="#">Week 6 Legal Research Quiz</a>	due by 11:59pm
Sun Feb 23, 2020	Assignment <a href="#">Week 7 Legislation/Regulation Review</a>	due by 11:59pm
Sun Mar 1, 2020	Assignment <a href="#">Chapters 7, 8, and 9</a>	due by 11:59pm

Date	Details	due by
Sun Mar 15, 2020	Assignment <a href="#">Chapter 11 Inspection Report: ADA Assessment</a>	11:59pm
	Assignment <a href="#">Exam 2 - Chapters 5, 6, 7, 8, 9, 10</a>	due by 11:59pm
Sun Mar 29, 2020	Assignment <a href="#">Food and Beverage cases in the news -- Chapters 11 and 12</a>	due by 11:59pm
Sun Apr 5, 2020	Assignment <a href="#">Week 14 Entrepreneurship in Hospitality - Legal Issues</a>	due by 11:59pm
Sun Apr 19, 2020	Assignment <a href="#">Case Examples -- Chapters 13, 15, and 16</a>	due by 11:59pm
Thu Apr 23, 2020	Assignment <a href="#">Week 16 Wrap-up -- share your feedback, questions</a>	due by 11:59pm
Thu Apr 30, 2020	Assignment <a href="#">Exam 3 -- Chapters 11, 12, 13, 15 and 16</a>	due by 11:59pm
Sat May 2, 2020	Assignment <a href="#">Post-course Assessment</a>	due by 11:59pm