Instructor: McGaha, J. _Global Sex Trafficking_CCJ 4933_CRN_82041_201608

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Office Hours: Tue-Tues: 11: AM to 3:00 PM by appointment

Course Credits: 3

Location: Online

Required Text:


Course Description:

This course is designed as an in depth analysis of Human Trafficking as a global and local crime. Students will develop an understanding of the many subtypes of Human Trafficking and the impact this crime is having on the criminal justice field. They will analyze the federal and state laws pertaining to this crime, as well as current best practices and effective methods of combatting the recruitment and victimization of human beings nationally, locally and internationally. Students will also develop an understanding of the fundamentals of treatment and restoration of Human Trafficking survivors as well as current techniques for identification of both victims and perpetrators.

Course Objectives:

At the conclusion of the course, students will be able to:

1. Demonstrate comprehensive knowledge regarding the crime of Human Trafficking and all of its components as evidenced by the capacity to define Human Trafficking as a
crime, describe the different types of trafficking and recognize the indicators of potential trafficking situations.

2. Effectively distinguish between the multiple jurisdictions where this crime has an impact. Students will also be able to identify which laws have a major bearing on this crime and explain how the state of Florida has implemented legislature to combat Human Trafficking in a proactive manner.

3. Apply obtained information towards a practical use by understanding current best practices implemented throughout the United States, as well as the current Anti-Trafficking environment of Southwest Florida and what the successes and gaps currently are.

4. Describe the effect Human Trafficking is currently having on the criminal justice, mental health and human services field. By analyzing the current status of Human Trafficking within the United States, students will also be able to outline and appraise how their chosen field may intersect with Human Trafficking and what roles specific professions (such as law enforcement, mental health professionals and social workers) will have regarding this particular issue.

5. Students will be able to categorize and recognize both victims and potential Trafficking situations in all of their subtypes by implementing evidence based methods of identification and analysis.

**Grading Policy:**

- Weekly Assignments, Participation & Discussion Boards-50%
- Community Project-10%
- Research Paper-25%
- Final Exam-15%

**Scale**

90-100/A
80-89/B
70-79/C
60-69/D
59 and below F
Assignments:

1. **Discussion Board Assignments:**

Discussion Board assignments are due on the assigned date no later than 11:59 PM Eastern Standard Time. Each student must support their main posting with a minimum of one scholarly reference. The main posting is worth 80 points. Each student is also responsible for responding to at least two classmate’s discussion boards. Responses to classmates are worth 10 points each. Responses are due no later than 11:59 PM Eastern Standard Time on the Sunday immediately following the discussion board due date.

2. **Weekly Assignments:**

These assignments will cover a variety of topics; they are due every week on the assigned date, no later than 11:59 PM Eastern Standard Time. These assignments will be graded based on content, grammar and the appropriate use of supporting research.

<table>
<thead>
<tr>
<th>Module</th>
<th>Due Date</th>
<th>Assignments</th>
<th>Type</th>
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<tbody>
<tr>
<td>Week 1</td>
<td></td>
<td>Human Trafficking; types of trafficking and prevalence (locally, nationally and globally).</td>
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<td>Week 2</td>
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<td>Labor Trafficking: sub types. Identification of victims and situations.</td>
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<tr>
<td>Week 3</td>
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<td>Sex Trafficking: sub types. Identification of victims and situations.</td>
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<td>Week 4</td>
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<td>TVPA, Palermo Protocols, Safe Harbor Act and other laws</td>
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<td>Week 5</td>
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<td>Victims: minors, adults, domestic, foreign born. CSEC &amp; DMST.</td>
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<td>Week 6</td>
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<td>Trauma informed care. Restoration of victims. Treatment modalities, social/ human service role. Federal efforts (OVC, HHS, ACF, BJA).</td>
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<td>Week 7</td>
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<td>Forensic interviewing, prosecution, sentencing, restitution.</td>
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<td>Week 8</td>
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<td>Multi-disciplinary approach. The role of each field/agency in combatting HT.</td>
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<td>Week 9</td>
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<td>Federal, State and Local law enforcement efforts</td>
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<td>Week 10</td>
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<td>Task Forces: Global, National, Local.</td>
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3. **Community Project:**

Each student will select a SWFL agency and interview an employee that is currently involved in anti-trafficking efforts. The student will also research the agencies efforts; past and present as well as the agency history. The student must then submit a summary of the agency, the interview and any other relevant information they have obtained. The assignment must be in APA format and be no less than five pages (not including cover page and reference page). The student must also submit a powerpoint presentation on the agency and its efforts.

4. **Research Paper:**

Research papers must conform to all APA guidelines. Each paper must be a minimum of 10 pages (not including title page and reference page); the topic will be chosen by each student and must be relevant to the Human Trafficking field.

5. **Final Exam:**

The final exam will consist of ten multiple choice questions, ten fill in the blank, ten true or false questions, one case study and one essay question.

**Academic Integrity**

Academic Dishonesty/Cheating Policy: A word of warning: plagiarism and cheating will not be tolerated in this class and those caught committing either will automatically fail the course. Plagiarism is an attempt to pass off someone else’s work as your own. "All students are expected to demonstrate honesty in their academic pursuits. The university policies regarding issues of honesty can be found under the "Student Code of Conduct" on page 11, and under "Policies and
Procedures" on pages 18 - 24. of the Student Guidebook. All students are expected to study this document which outlines their responsibilities and consequences for violations of the policy.

**Disability Policy**

Disability Accommodations Services: Florida Gulf Coast University, in accordance with the Americans with Disabilities Act and the university's guiding principles, will provide classroom and academic accommodation to students with documented disabilities. If you need to request accommodation in this class due to a disability, or you suspect that your academic performance is affected by a disability, please see me or contact the Office of Multi Access Services. The Office of Multi Access Services is located in the Student Services building, room 214. The phone number is 590-7925 or TTY 590-7930.